

# 2017

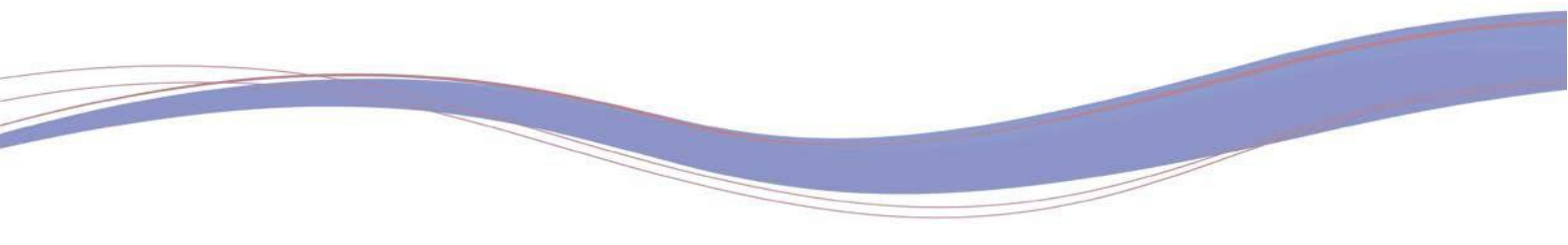
TRARALGON

**St Paul's**   
ANGLICAN GRAMMAR SCHOOL

*Year 7*

# Course Guide

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# Welcome

Starting secondary school is a big step for many students, but at St Paul's we work hard to make the change as smooth as possible and aim to ensure that our students feel safe, happy and respected.

In July, students are invited to a Friendship morning at the School, which helps them to get to know other Year 7 students at St Paul's and learn their way around. Toward the end of Term 3 or the start of Term 4 students will be visited, at their Primary School, by either their Head of Year or the Head of Secondary. This visit is another opportunity for us to get to know your child and gives them a forum to ask any questions that may have arisen from the Friendship Morning.

Later in the year, a three day Early Commencement Orientation Program will take place and students will learn more about their classes and meet many of their teachers, as well as a group of Peer Support Leaders. During this time, students will spend time with their Mentor, a staff member and subject teacher who will be responsible for the pastoral care of the students in their class. By the time they start Year 7, our aim is that students will feel comfortable with their new environment and excited about starting secondary school at St Paul's.

## Curriculum

Our commitment to delivering a vibrant and varied curriculum, which will prompt each child to enquire about and investigate the world around them, starts from day one.

In addition, at St Paul's, we are committed to assisting all students to reach their personal best. Our curricular and co-curricular programs assist our students to become discerning, inquiring, articulate and creative learners. These enduring qualities will serve them well throughout their lives.

All Year 7 students study subjects in the following 11 areas of learning:

- English
- Japanese
- Mathematics
- Science
- Humanities - History and Geography
- Christian Studies
- Technology – Food and Hard Materials
- The Arts – Performing and Visual
- Health and Physical Education
- Sport
- Computer Skills

Our aim is to ensure that each student has a strong foundation of skills on which to build further success in the secondary years of education.

## Assessment and Reporting

At St Paul's, assessment is regarded as an integral part of teaching and learning. In each subject, when students receive a major work requirement, the criteria against which they will be assessed will be explained. They will also receive regular and timely feedback about their progress and their level of achievement will be assessed at the end of each semester. The School will keep parents regularly informed about students' progress through formal reports, issued at the end of each semester, as well as Parent-Student-Teacher Interviews that will occur at the beginning of Term 2 and the beginning of Term 4.



Mr Stephen Klemke  
Head of Traralgon Secondary



Mr Jason Addison  
Head of Years 7 and 8

## Homework and Study

Homework includes a range of activities that are purposeful and relevant and that will enable students to benefit from the School's educational program. Homework seeks to foster good, life-long learning and study habits as well as providing an opportunity for students to be responsible for their own learning. There are many different reasons why students receive homework.

At St Paul's we believe the main reasons are:

- to practise skills already learnt or modelled in the classroom
- to revise work covered within the classroom
- to have an opportunity to learn independently
- to learn independent study skills
- to develop sound organisation and time management skills
- to prepare for classroom activities
- to provide opportunities for students to reflect on classroom learning

Homework may comprise of the completion of assignments, specific tasks and activities set by the teacher or work tasks allocated as part of group work, etc. In Year 7, there is an expectation that students will complete approximately five to six hours of homework and study each week. We suggest that study should comprise the revision of work and activities addressed in classes during the day. Study could also include the undertaking of self-directed extension exercises and activities to further the depth of understanding and learning. There will be deadlines that are set for homework as per the "Homework Policy" in their student diaries. If, for some reason, students are unable to complete the homework by the due date we ask that they provide a suitable explanation to the relevant staff member at the start of the lesson. When organising homework and study, students must ensure they organise their time allocation efficiently in order to maximise study time, whilst taking into account family, sporting and cultural commitments as well as unforeseen events.

Staff will assist in regularly monitoring students' long-term tasks and assignments to ensure submission by the due date. To assist them in the general organisation of study and homework, students are required to write all homework into their diary when it is set. Teachers will regularly review homework and study work habits with students, using the diary as part of this review. Staff may notify parents/guardians if either the quantity and/or quality of homework needs to be discussed.

## Communication

### Direct Communication:

If, at any stage, parents or students have a question, please feel free to contact the School. Such contact can be made firstly through the classroom or Mentor Teacher then through the Head of Year 7 and Year 8.

### Contact via the Diary:

We encourage students to use their diary to communicate between home and school. Notes from staff to parents, or parents to staff are read via the diary. We ask that parents sign the diary each day as this will be checked by the Mentor Teacher.

### Fortnightly Newsletters:

The fortnightly newsletter (Grammarians) will be distributed electronically. This includes an array of information, important dates and interesting information about life at the Whole School and the Traralgon Secondary School. Published on the alternative week is the "What's On" which is a list of important upcoming dates.

## **Spiritual Life at St Paul's**

St Paul's is an Anglican school, founded on the ethos and values of the Anglican Church. We are committed to affirming and valuing all people, promoting respect for others, particularly those of different racial, ethnic, faith or cultural traditions, as well as those who are marginalised in society. All members of the St Paul's Community are encouraged to adopt a perspective which encompasses dignity for all persons.

The School provides opportunities for worship and growth in understanding of the Christian life, whilst respecting each person's right to their own belief system.

A robust Christian Studies Curriculum educates students whilst regular chapel services provide opportunities for students to experience and participate in a worshipping community. Students also have the opportunity to join the student Christian groups. Our Easter and Christmas Carol services bring the whole campuses together and our School Anniversary service gathers close to the entire student body in celebration and thanksgiving.

The appointment of School Chaplains is made by the School, in consultation with the Bishop of Gippsland. Our school has close links with the local parishes of St Paul's Warragul and St James', Traralgon and our students are encouraged to be active participants in local and global community service.

## **Co-curricular Life at St Paul's**

Opportunities to participate in a variety of activities outside the classroom are a great way to meet new friends and to learn and practise a whole range of new skills. Students might like to try out for one of the sports teams or to become a member of the Student Representative Council or a House Captain; represent their House in swimming, athletics or cross country; or participate in one of the many lunchtime clubs available. If music interests them, we offer a wide range of options. These are just some of the choices available to students and the benefits to be gained from active participation are numerous. The main thing is for students to try out and to become involved.

## **Orientation Camp**

A great way for students to get to know the teaching staff and to form friendships will be through participation in the Year 7 Camp, held early in Term 1. The camp is packed full of fun and activities, all designed to help them make friends and learn to work together as a group. More information about the camp will be provided as we get closer to departure.

## **Friends of St Paul's**

The Friends of St Paul's (FOSP) group are an active parent body which aims to organise a variety of fun, social and community events. FOSP aims to raise funds in support of the School but most importantly also aims to arrange events which brings the school community together. Please consider joining FOSP either as a participant of the various events or as a helping hand for the many jobs involved in bringing the events to fruition.

## Information and Communications Technology (ICT)

Students will be using a notebook computer (NBC) as a part of their learning at St Paul's. These computers will form part of the basic equipment they will bring to school every day and will soon become an essential part of their day to day life. In addition to a suite of educational applications, they will be able to use their NBC to access the internet and to send and receive emails from their St Paul's email account. The MyStPauls website provides an online resource for parents and students to communicate with teachers, access their calendar and timetable, access resources and activities, complete and submit work online, receive feedback and grades, and collaborate and interact with classes.

Information and Communications Technology is integrated into all subject areas but there are some clearly identifiable activities within the curriculum. The Notebook Computer Program allows students to explore alternative ways of learning using technologies embodied in databases, spreadsheets and other multi-media software.

At all times, it is a student's responsibility to ensure that their computer is in good working order, charged in preparation for every school day and that the password is kept private. Further information regarding the NBC will be provided at the start of the school year.

Ultimately, we are here to support and encourage all of our students. Their growth – emotionally, socially, spiritually and academically – is of utmost importance. We hope to enhance their learning within an atmosphere of challenge and fun.

We look forward to welcoming all students and their families to an exciting 2017.



# English

The Year 7 English Course is designed to introduce students to a range of text types including novels, film, short stories and poetry. The emphasis in study will be on reading, comprehension and genre writing. Students will be introduced to different ways of responding to texts including written and oral responses. Students will also have the opportunity to create their own texts and learn about the structure and mechanics of the English language.

## Objectives

At the end of Year 7 you should be working towards being able to:

- Recognise and comment on the language, content, structure and meaning of familiar pieces of age appropriate writing
- Appreciate the main elements in a range of age-appropriate written and visual texts
- Use language to narrate, describe, explain, argue, persuade, inform, entertain and express feelings
- Compare texts and connect themes to show similarities and differences across genres
- Express a relevant personal response to literary and non-literary texts and demonstrate the ability to approach works independently
- Understand some connotations within a language in order to interpret the author's or speaker's intentions
- Express ideas with clarity and coherence in both oral and written communication
- Show some awareness of the need for an effective choice of register suited to the audience in both oral and written communication
- Structure ideas and arguments, both orally and in writing, in a logical way and support them with some relevant examples
- Use and understand an appropriate range of vocabulary
- Use correct grammar with appropriate sentence structure

## Course Description

The Year 7 English program provides students with the opportunity to improve their literacy skills through involvement in the Victorian Premier's Reading Challenge.

They will also have the opportunity to enhance their literacy skills and challenge themselves through completion of English and Spelling Skills Units. They will also read, view and learn how to respond to a range of texts.

## Assessment

Specifically, students may be assessed according to the standard of their completion of the following activities:

- Writing folio pieces
- Oral presentations
- Text responses
- Grammar and spelling exercises
- Wide reading

# Japanese

## Course Description

Through aural, oral, reading and writing skills acquired during the course, Year 7 Japanese students will explore prefectures of Japan, seasonal festivals, Japanese traditional sports and food. Students use the text book called Obento Deluxe which follows the adventures of ten young people in an International school in Japan. Students will develop a strong grounding in each of the four areas of language acquisition and have the skills to introduce themselves and hold basic conversations in Japanese. The Obento Deluxe books are used through to the end of Semester One in Year 8. Therefore students must retain all books used in Year 7 Japanese.

## Areas of Study

### Listening and Speaking:

- Identifying key information from audio texts
- Distinguishing and repeating sounds accurately
- Questioning and responding, using simple statements
- Using audio to further conversation skills
- Performing role-plays
- Use the Computer to practice pronunciation and record conversations

### Reading:

- Read in silence for the purpose of selecting specific information or main ideas
- Read aloud with attention to pronunciation and intonation
- Recognise the first Japanese script and develop understanding of the second and third scripts
- Identify short words and particles in sentences and demonstrate an understanding of Japanese text

### Writing:

- Demonstrate the ability to use grammatical forms studied in class
- Use common statement patterns to create your own personal text
- Write the most fundamental Kanji characters
- Use the computer to write in Japanese
- Use the computer to produce culture-base projects

## In the course students will:

- Be introduced to the culture and history of Japan including the language and traditions
- Acquire vocabulary relevant to personal life through the study of teenage lifestyles, geography, the education system and traditions in Japan
- Use the internet, films and short clips for research of Japanese cultural practices
- Be introduced to the three Japanese scripts: Hiragana, Katakana and Kanji
- Study grammar and vocabulary that is relevant and useful for travel and basic communication

## Assessment

Students will be assessed throughout the year. Some assessments include:

- Listening and responding, both orally and in written forms
- Oral assessment in the form of a role-play
- Written expression
- Vocabulary and grammar tests
- Projects on cultural topics
- Class participation and contribution



# Mathematics

Mathematics is the study of function and pattern in number, logic, space and structure. As well as the four basic functions, Mathematics involves using graphs and other visual aids to represent this data. Students will develop Mathematical skills for everyday living, employment and further study.

## Course Description

The Year 7 Mathematics program provides the opportunity for students to progress beyond the standard course. In addition to enrichment and extension in class, students will be given the opportunity to compete in appropriate Mathematics competitions. Students will have the opportunity to enhance and monitor their overall mathematical skills through their participation in the Maths Mate homework program.

## Areas of Study

### Algebra

- Number patterns and rules
- Expressions
- Symbols
- Equations, including with unknowns on both sides
- Worded problems

### Geometry and Trigonometry

- Naming and classifying angles
- Parallel lines
- Co-ordinate geometry
- Triangles, Quadrilaterals and Polygons

### Discrete Mathematics (Arithmetic)

- Order of operations
- Fractions, Decimals, Percentages and Ratios

### Number

- Odds and Evens
- Prime Numbers
- Operations
- Number Patterns
- Squares and square roots

### Statistics and Probability

- Gathering data
- Organising data
- Graphing
- Mean, mode and median
- Cartesian Plane

## Assessment

Specifically, students may be assessed according to the standard of their completion of the following activities:

- Unit tests
- Problem solving
- Project work
- Homework sheets

# Science

## Course Description

The study of Science offers a way of learning through inquiry that can contribute to the development of an analytical and critical way of thinking. Science emphasises the role of inquiry and encourages the development of not only scientific inquiry skills but also transferable thinking skills.

The Science course will provide students with opportunities to explore the role of Science in historical and contemporary contexts and help them to appreciate the links between Science and everyday life as well as the interactions between Science and society.

## Areas of Study

During this course students will examine the following:

- Scientific work habits (safety, measurement, use of equipment)
- Chemistry (mixing and separating)
- Biology (classification, ecosystems)
- Physics (current and static electricity, magnetism)
- Astronomy (our Solar System)

## Assessment:

Students may be assessed according to their completion of the following activities:

- Practical reports and other written responses
- Assignments
- Extended Practical Investigations (EPIs) (written and practical components)
- Written or digital tests.

# Christian Studies

Christian values are woven finely into everyday teaching and learning across all subjects at St Paul's. For example, in Mathematics, teachers may introduce for discussion a Christian perspective on the ethics of gambling when studying statistics and probability or in Science when discussing genetics, the ethics associated with genetic engineering may be discussed.

Faith issues are a natural part of classroom activity; not contrived or forced. Teachers uncover the beliefs that are the basis of all subjects and work from these to encourage the development of discernment and imagination.

## Course Description

Christian Studies complements other areas of school life such as whole school assemblies and Year Level Chapel services by encouraging a study of the foundational texts and associated ideas. Christian Studies is an introduction to the spiritual dimension of life and can provide students with experiences fundamental to their search for meaning, value and purpose in life.

## Areas of Study

During the course students will:

- Look at how God made each person unique
- Investigate the word of Jesus
- Investigate the lives of some major figures from the Old Testament
- Discuss the major themes and ideas of the Old Testament
- Write their own Psalm

## Assessment:

In Christian Studies students may be assessed on the completion of the following activities:

- Document studies
- Practical exercises
- Research assignments

# Humanities: History and Geography

Humanities at St Paul's includes the study of **History** and **Geography** and aims to encourage students to acquire and develop, research, analytical and interpretive and communication skills.

Humanities also aims to encourage students to respect and understand the world around them and to provide students with the skills to allow further study. This is achieved through the study of individuals, societies and environments in a wide context: historical, geographical, political, social, economic, religious, technological and cultural.

## History

### Course Description

The Year 7 Course is designed to introduce the students to the daily relevance that History holds in our lives. They will develop a wide range of skills which will enhance their awareness of different cultures and societies, and be of benefit to them throughout their learning journey.

### Areas of Study

During the course students will examine the following:

- How do we know about the ancient past?
- Ancient Civilisations – Europe and Asia

## Geography

### Course Description

The Year 7 Geography Course is designed to introduce students to the environment around them and the relevance that Geography holds in their day-to-day lives. The students throughout this course will develop a greater awareness of how the environment continues to impact on human activities. Students focus on water as an example of a renewable environmental resource. Students examine the concept of place through investigation of livability, at a local and international level.

### Areas of Study

During the course students will examine the following:

- Water in the world
- Place and Liveability

### Assessment

In History students may be assessed on the completion of the following activities:

- Document studies
- Practical exercises
- Research assignments
- Tests

### Assessment

In Geography, students may be assessed on the completion of the following activities:

- Document studies
- Practical exercises
- Research assignments
- Field Work
- Tests

# Health and Physical Education

## Course Description

Health and Physical Education (HPE) have a unique and significant contribution to make to education. They play a very important role at St Paul's as they contribute to the total development of the individual. Learning through physical activity is a distinguishing feature in the practical component of the course. Health and Physical Education is concerned with more than sports and games. It's clear goal is to contribute to the development of a student's physical, intellectual, emotional and social maturity. Health and Physical Education at St Paul's also aims to cultivate a healthy lifestyle for students and therefore advocates activities that are enjoyable and that also contribute to healthy living.

## Areas of Study

### Theoretical

The course is designed to develop an awareness, knowledge and understanding of behaviours that contribute to a healthy lifestyle.

- Sunsmart strategies
- Bullying and Harassment
- Basic First Aid
- The Skeleton and Major Muscle Groups
- Smoking
- Physical growth and Development

### Practical

The practical element of the HPE program encourages the development of physical, mental and social skills by introducing students to a wide range of sporting and recreational activities. Students experience a range of individual and team activities to improve their teamwork, fitness, skills and personal development. Activities are structured so that all can achieve some success and help in the development of positive self-image with a strong emphasis on participation, sportsmanship and fair play. Through such participation students are able to appreciate the benefits of physical activity and healthy lifestyle.

Sports included are:

- Swimming/Water Polo
- Athletics
- Basketball
- AFL
- Soccer
- Softball

## Assessment

In Health and Physical Education students may be assessed on their ability to perform the following:

- Practical skills tests
- Assignments
- Tests

# Food Technology

## Course Description

This course at Year 7 provides students with an introduction to nutrition elements and sustainable food production processes with the aim of enabling them to make informed decisions when selecting food. Students use a range of foods and preparation techniques which allow them to produce a variety of food items when working in a group or individually. This course leads to the development of necessary knowledge and preparation and organisational skills to assist students to select and prepare food safely, hygienically and efficiently.

## Areas of Study

### Safety and hygiene

- Safe and hygienic use of tools and equipment during food preparation
- Safe and hygienic use of food and ingredients
- Effective and efficient work habits
- Effective communication and interpersonal skills
- Use of interactive web tools to explore Health and Safety issues.

### Preparation, production and presentation techniques

- Development and demonstration of organisational skills
- Development and demonstration of practical competencies during food preparation
- Development and demonstration of presentation skills
- Availability of tools and equipment, their purpose and safe and hygienic use

### Food and nutrition

- Introduction to the nutritional value and origin of key foods
- Introduction to sustainable food production
- Identification of food selection models – The Healthy Eating Pyramid and The Australian Guide to Healthy Eating
- Ingredient and food availability
- Influences on food choices

## Assessment

Specifically, students may be assessed according to their completion of the following activities:

- Practical work
- Written Test

# Performing Arts

The Arts are a form of human expression through activity. They contribute to the School's curriculum by offering a distinctive way of learning where seeing, feeling, hearing, thinking and creating are combined in a powerful form of visual, aural and tactile affective communication.

Through the Arts, students work both cooperatively and individually and have opportunities: to research, identify and discuss issues. They are encouraged to provide insights, opinions, solutions and resolutions, and to reflect on, appreciate and evaluate artwork. The Arts are a powerful medium for the exploration of the human condition, our society and our world. In this respect they are a powerful educational tool for the exploration of different areas of the curriculum and the human experience

## Course Description

In Year 7 Music students will learn about music theory and musicianship through singing, improvising, composing, listening to and performing songs from different time periods and repertoire from around the world.

In the drama component of this course students will be introduced to the areas of mime, movement and improvisation. They will be encouraged to explore a variety of areas through individual, small and large group practical activities.

## Areas of Study

- Compose melodies for voice and/or a selection of percussion instruments
- Listen to, and discuss, a range of musical styles; their characteristics and traditions
- Develop and extend personal aural and musicianship skills
- Perform vocal and instrumental music in different group types
- Work in a practical way with techniques of mime and voice production
- Understand role taking, role play and role creations and demonstrate this in a practical way
- Perform co-operatively with large and small groups
- Demonstrate understanding of storytelling using verbal and/or nonverbal communication

## Assessment

Students will be assessed according to the standard of their completion of the following activities:

- Class work and practical tasks
- Reflective writing
- Performances to different audiences, including peers
- Critical analysis of own and others' work
- Being an appreciative audience member
- Musicianship and aural skills

# Product Design and Technology (Hard Materials)

## Course Description

Design and Technology is all about making objects that do a particular job. The object may be a simple device which holds pens together on a desk, or it may be a scaled down road bridge that is built to withstand more weight than anybody else's, or perhaps an old-fashioned toy with some mechanical movement built in. Students are given design problems such as these for which they have to design and make a solution. Skills are taught in designing and drawing 3D diagrams, safe use of a range of tools and equipment and the importance of a review process.

## Areas of Study

### Designing Projects:

- Drawing skills
- Creative ideas
- Making objects functional
- Measurement and scale
- Shapes and strengths

### Working Materials: Wood

- Safety
- Marking out
- Cutting with accuracy
- Joining methods
- Finishing methods

### Theoretical

The course is designed to develop a student's ability to recognise their needs and research possible designs which will cater to their need. A design book is maintained which shows research and modifications made to produce a design of their own project.

### Practical

Completion of one project: Project designed to enhance students' ability and skills.

## Assessment

- Sketchbook of drawings for project designs
- Research and design
- Shaping and joining materials: wood
- Practical skills in making individual projects
- Enthusiasm and participation
- Completed "Projects" (models)



# Visual Arts

## Course Description

In Year 7 Visual Arts students will be introduced to a variety of techniques and processes that will provide a basis for their studies in Art throughout Secondary School. They will look at ways of drawing; develop skills in painting and colour techniques; print making focusing on a theme; create a sculptural work; and become an art detective searching for the secrets that artists have used.

## Areas of Study

- Demonstrate a variety of drawing techniques – line and tone
- Use digital imaging and distortion to reproduce an image
- Develop an understanding of print making
- Investigate elements and principles of art techniques
- Research artists and their work
- Make personal comments on processes and experiments

## Assessment

Students will be assessed according to the Arts criteria and assessment may be made according to the standard of their completion of the following activities:

- Classroom and practical tasks
- Developmental workbook
- Oral Presentation
- Research and reflection activities

# Sport

## Course Description

The sport program at St Paul's is designed to have a positive effect on each participant's confidence, self-esteem and social interaction through a program with the main emphasis on individual skill development, co-operative play and enjoyment. The sport program includes House Sports and Inter-School Sport.

## House Activities

Each student will be allocated to a House and will then compete in a variety of activities including those listed below. Students will play these sports during the summer season (Terms 1 and 4) and a separate winter season (Terms 2 and 3).

### Summer Sports

Lacrosse  
Basketball  
Softball  
Tennis  
Cricket

### Winter Sports

Soccer  
Hockey  
Netball  
Football  
Volleyball  
Table Tennis

## Interschool Sport

In addition to House Sports, students will also be eligible to represent St Paul's in the SOUTH EASTERN INDEPENDENT SCHOOLS ASSOCIATION (SEISA) sports competitions.

St Paul's enters teams in the following sports:

Athletics  
Swimming  
Cricket  
Softball  
Netball  
Tennis  
Championships

Cross Country Running  
Sports Aerobics  
Basketball  
Football Soccer  
Gymnastics  
School's Skiing

## Assessment

There is no formal assessment for Sport. The emphasis is on participation and increased physical activity.

