

<b>Term 1</b>	<b>Year 7</b> Transition Celebrations Tolerance and inclusion Caring for others – Relationship Mapping Organisation Cyber safety and Netiquette passport	<b>Year 8</b> Goal setting and future thinking Digital Footprint and Cybersafety	<b>Year 9</b> Responsibility/resilience Positivity Belonging Respectful communication including online Laws relating to sexting, online bullying and harassment	<b>Year 10</b> Team Building activities Organisational focus Goal Setting, identifying areas to focus on Appropriate use of technology and social media (Gaming, social media etc.) on study and sleep patterns.	<b>Year 11</b> Goal Setting, Organisation and Time Management Building positive relationships through positive and supportive communication	<b>Year 12</b> Goal setting Leadership Sleep Digital Footprint-impact on future employment.
<b>Term 2</b>	Loyalty Friendship and community Respect Organisation Risk taking-smoking Relationship mapping	Leadership	Goal setting Career planning Community	Study Habits (in preparation for exams) Course Counselling/Careers	Academic Challenge (goal setting)  Exam Preparation  esafety	Resilience (developing Study stress ,Yoga)
<b>Term 3</b>	Organisation Dealing with conflict- bullying Communication-social media, sexting Cyber-Citizenship  Relationships Mapping	Relationship and communication (phones, social media) Sex Drug Alcohol Peer Group Pressure Smoking	Resilience Empathy Communication (sexting) Risk taking First Aid Level 1 Alcohol, smoking, drugs	Course Counselling Risk Taking Behaviour Sex, alcohol, smoking	Reports review Goal setting for Semester 2 and Effective study habits and technique  Positive Online Communication – Emails, Social media-sexting, legalities, bullying online	Alcohol Study skills Money and Financial literacy
<b>Term 4</b>	Goals Positive gender roles Responsibility Tolerance and inclusion Sustainability Relationship Mapping	Community (respect and leadership)	Responsibility and Maturity Leadership	Study Skills Leadership	Life after St Paul's – uni visits, apprenticeships Positive and Supportive relationships – harm minimization (Alcohol and ICE) – expert panel Exam preparation	Stress and coping during SWOTVAC

**Additional support:** School Psychologist

Friends of St Paul's

Careers Pathways

**Year 7 transition:** information night, Fellowship Morning, School Visit, Orientation

Academic tracking

Chaplain – Chapel - spirituality

**Year 11 transition:** TSS Welcome Day, cross-campus visits

Peer mentoring (ESP, subject)

NEED: gambling (10 or 11?), Relationship Mapping at 8